DESCRIPTION

The Doctorate in Psychological Research trains researchers competent at national and international levels to develop Psychology as a science in the areas of contemporary research, contributing to the solution of issues faced by our society and to build a more humane and egalitarian country, with greater psychological and social wellbeing.

CONTEXT AND RELEVANCE

Today’s Mexican society requires highly qualified psychologists, able to diagnose, evaluate and intervene in psychosocial issues. The cultural, social, and economic diversity of our country calls for cultural and ethical-sensitive solutions using forefront mixed methodologies.

The Doctorate prepares its students to develop forefront projects considering diversity, multiculturality and the specific biopsychosocial needs of communities. It fosters graduates’ commitment to undertake research and interventions that benefit disadvantaged sectors. Researchers are trained to publish -individually or collectively- basic or applied research, direct thesis, write technical reports and provide technical counseling.

Graduates contribute to the bio-psycho-socio-cultural development of the Mexican population, to the improvement of their quality of life and to the promotion of their mental and emotional health.
OBJECTIVES

General
To train researchers with sound conceptual and methodological knowledge, able to produce original research of the highest quality, fostering social, ethical and scientific development and promoting social well-being.

Specific
Students will be able to:
1. Identify different approaches and qualitative, quantitative and mixed methodological strategies to design relevant research in the field of psychology.
2. Interpret and disseminate findings of scientific research in psychology following ethical criteria.
3. Develop transcendental and relevant projects appropriate for Mexico’s particular context and situation.

APPLICANTS' PROFILE

Candidates must be knowledgeable of specialized terminology in Psychology, research methodology, search for information and computer packages for statistical analysis. They must be interested in solving human problems, developing research projects, studying human relationships and environment, and innovating strategies and measurement instruments in the field of Psychology. They should be able to undertake long periods of intellectual work and to devote to full-time study.

GRADUATES' PROFILE

Graduates are able to intervene and solve psychological and social issues faced by the Mexican society, especially the most disadvantaged groups, using psychosocial and health approaches. They have forefront conceptual and methodological knowledge to carry out and publish high quality original research, working with national or international teams, fostering social and scientific development.

FIELD OF WORK

Graduates may work as professors and researchers in public or private higher education institutions, national or foreign research centers, health institutes and hospitals. They may also head projects in governmental or non-governmental organizations.

LINKAGE

The Psychology Department has multiple formal and informal avenues of collaboration and exchange with higher education institutions, cultural institutions and national and foreign research centers, for both students and professors. We underscore the following links:

- American Psychological Association, APA
- Asociación Mexicana de Orientación Psicológica y Psicoterapia, AMOPP
- Asociación Mexicana de Psicología Social, AMEPSO
- Bond University
- Centro de Estudios de Género para la Prevención y Atención a las Adicciones y a la Violencia, A.C., CEGAAVI
- Centro Mujeres, A.C.
- Consejo Nacional de Enseñanza e Investigación en Psicología, CNEIP
- DePaul University
- Facultad de Ciencias de la Conducta, UAEMex
- Facultad de Psicología, Iztacala, UNAM
- Faculty of Psychology, UNAM
- Hospital Infantil de México Federico Gómez
- Hospital Pediátrico de Tacubaya
- Hospital Psiquiátrico “Fray Bernardino Álvarez”
- Instituto de Ciencias de la Salud, UAEH
- International Association of Cross Cultural Psychology, IACCP
- International Association of Psychology, ICP
- Loyola University Chicago
- Migranex, A.C.
- Sociedad Interamericana de Psicología, SIP
- Sociedad Mexicana de Psicología, SMP
- State University of New York
- The American British Cowdray Medical Center, I.A.P.
- Tilburg University
- Universidad Autónoma de Durango
- Universidad de Guanajuato
- Universidad del Caribe
- University of Haifa
- University of Scranton
- University of Scranton
Coordinator of the Doctorate in Psychological Research

Oscar Galicia Castillo
Member of the National Research System (SNI) Level I
Ph.D. and B.A. in Social Psychology, Universidad Nacional Autónoma de México

Line of Research: 
Health Psychophysiology

Relevant Publications:
- “Migratory Motivations and Expectation to United States in Mexican Adolescents.” International Journal of Health Psychophysiology (coordinator)

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Alejandra del Carmen Domínguez Espinosa
Member of the National Research System (SNI) Level II
Ph.D. and B.A. in Social Psychology, Universidad Nacional Autónoma de México

Line of Research: 
Gender and Culture

Relevant Publications:
- “Las relaciones interpersonales como producto de una construcción transcultural”. Capítulo V (pp. 127-150). In Alejandra Domínguez Espinosa (Comp.) Lecturas Introductorias a la Psicología Cultural, Transcultural y Etnopsicología. México: Universidad Iberoamericana, 2011.

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Cesar Angel Hernández Guerrero
Member of the National Research System (SNI) Level I
Ph.D. in Chemistry and Biology Sciences, M.A. in Clinical Biology, B.A. in Chemistry-Bacteriology-Parasitology, Instituto Politécnico Nacional

Line of Research: 
Health Psychophysiology

Relevant Publications:
- “La suplementación con vitaminas antioxidantes a mujeres con endometriosis disminuye la producción de citocinas proinflamatorias y aumenta la síntesis de INF-y en leucocitos periféricos en cultivo.” Perinatal Reprod Hum, 21:137-146 (2007); “Vaginal Microbiota of Healthy Pregnant Mexican Women is Constituted by Four Lactobacillus Species and Several Vaginosis-Associated Bacteria”. Infectious Diseases in Obstetrics and Gynecology (2011); “Quantitative and qualitative perinatal immune profiles, T-cell apoptosis and oxidative stress-associated characteristics in women with minimal and mild endometriosis”, British Journal of Obstetrics and Gynaecology, 118(1), 6-16 (2011).

Contact: cesar.hernandez@ibero.mx

Celia Mancillas Bazán
Ph.D. and M.A. In Human Development, B.A. in Psychology, Universidad Iberoamericana

Line of Research: 
Gender and Culture

Relevant Publications:

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Angélica Ojeda García
Member of the National Research System, Level I
Ph.D. in Psychology, M.A. in Social Psychology and B.A. in Psychology, Universidad Nacional Autónoma de México

Line of Research: 
Vulnerable Groups, Quality of Life and Family (coordinator)

Relevant Publications:
- “Las relaciones interpersonales como producto de una construcción transcultural”. Capítulo V (pp. 127-150). In Alejandra Domínguez Espinosa (Comp.) Lecturas Introductorias a la Psicología Cultural, Transcultural y Etnopsicología. México: Universidad Iberoamericana, 2011.

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LINES OF RESEARCH

The Doctorate in Psychological Research Program, has three strong lines of knowledge generation or application. Students are linked to the research work being developed by their thesis directors and contribute to strengthen and improve specific research topics. Thus, thesis projects are directed to fulfill the objectives of the doctorate and to contribute to the profile of the graduates.

1) Vulnerable groups, quality of life and family

Research on family and quality-of-life, particularly in vulnerable groups, has been established at national and international level due to the urgency of improving well-being in the most disadvantaged population. Day by day more people are marginalized because of economic, educational, and social factors; improving their material psychological and social conditions is a priority.

Topics
- Migration and Family
- Extortive kidnapping
- Poverty and social mobility
- Psychological Resilience
- Social Well-being
- Community Well-being Fostering Intervention

2) Gender and culture

The objective of this line of research is to promote and develop research focused on in the different technical conceptions and fields of application of culture and gender. It aims to contribute to the empirical knowledge of culture and gender considering two main aspects: culturally-sensitive psychological measurements and gender approach.

Topics
- Culturally Sensitive Psychological Evaluation and Measurement
- Interpersonal Relationships
- Cultural and Transcultural Psychology
- Gender and Empowerment
- Couple’s Violence and Gender Violence
- Subjectivity and Gender

3) Health psychophysiology

It’s object of study are the physiologic, psychologic and social bases underlying different aspects of human health. It sets out to contribute to the study of the biosocial factors implicit in different disorders that currently have an impact in health, especially in eating behavior.

Topics
- Neurophysiology of Emotions
- Psychopharmacology of behavior
- Healthy Lifestyles
- Nutrition and Psychophysiology
- Community Health

ADMISSION PROCEDURES

The following documents must be delivered to the School Services Directorate (Building N)

1. Original birth certificate
2. Simple photocopies of university degree and professional license, or evidence of graduating from M.A. Copies will be verified against original documents
3. Subjects Application
4. Application form (provided by School Service Directorate along with New-admission instruction)
5. Letter of Acceptance to the Graduate Program
6. Letter of Commitment and Addendum duly completed and signed (also provided by School Service Directorate)
7. Application process payment receipt

Foreign Students
- Foreign country applicants or Mexicans coming from foreign institutions must also deliver:
  - Birth certificate legalized for México.
  - Revalidation of studies extended by the Mexican Ministry of Public Education. If the documents are not in Spanish, they must be translated by an authorized translator.
  - Photocopy of Migration Form FM-2 (the student is responsible of keeping his/her migratory status in Mexico up to date).

For further information please contact:
Contact: cinthia.cruz@ibero.mx

The program is comprised by 76 credits, which must be accredited in three years (six school periods).

SYLLABUS

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ELECTIVE SEMINARS:
- Selected Topics in Culture, Emotions and Gender
- Vulnerable Groups, Quality of Life and Family
- Transcultural Research in Psychology
- Community Intervention
- Social Wellbeing Research and Intervention Models.
- Comparative Models of Social Welfare
- Selected Topics in Anthropology and Culture