

***Reform of Secondary Education in Mexico: Between the Ideal and the
Everyday Practice***

Antonio Colín Castañeda¹

Abstract:

This article provides a synthetic analysis of the construction of public policies in education. Focusing on the complex relationship that occurs between models and everyday social practices, the article questions the relevance of using a scheme of goals and socio-democratic means as a discursive support that try to legitimized the so called sociopolitical project; the one that aspires to the realization of a more just and equitable educational context.

Keywords: *Public Policy, Government, citizen Participation and Democracy.*

¹ E-mail: antonio.colin2010@hotmail.com
