

The Cooperation for the Reduction of Educational Inequality in Latin America. The insight of the Global Organization

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Abstract:

Lately, World Vision, a NGO dedicated to the cooperation for development, has been modifying its agenda of work and its relationship with the Governments in an effort to improve the learning processes of the most vulnerable children, particularly those that are attending basic education. In this context, the NGO maintains an agenda of incidence, so that decision-makers assume their roles as implementers and guarantors of the equity policy and the reduction of educational inequalities affecting children in school. For the perspective from civil society assumed by the NGO, we will analyze the need of fostering the relationship between State Policies, - with a special emphasis on education – and proposed mechanisms in combating the systemic problems present in some Latin American countries.

Key words: Latin America, Education, Inequality, Childhood, Violence, Advocacy.

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